Unit 6 Day 5

Today, we are going to learn the word ***her***.

When we use the word **her**, we are talking about a girl.

Can you say the word **her**? /h/ /e/ /r/

What sound is at the beginning of **her**? /h/

What letter is at the beginning of **her**?

What sound is in the middle of **her**? /e/

What letter is in the middle of **her**?

What sound is at the end of **her**? /r/

What letter is at the end of **her**?

Can you use the word **her** in a sentence?

Do you like **her**?

Where is **her** book?

What is **her** name?

This is **her** day!

That is **her** pencil.

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child complete the practice worksheet for the word we learned today.
2. Have your child write the word her 10 times each.
3. Have your child write 3 sentences using the word her in each sentence.
4. Have your child draw a picture of their dream community. Have them draw, at least, 5 different buildings and places people can visit!
5. Have your child practice these simple sight words 5 times each (ask, ran, her, so, us). This means to say the word, have the child say the word, and write the word.